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## Plant Protection Award Objective Syllabus

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BASIS® PLANT PROTECTION AWARD

The UK Crop Protection industry continues to be progressive and innovative with additional knowledge and skills rapidly becoming part of everyday business life. The pace of development and increasing need to coordinate various aspects of learning and qualification have given rise to the changes that are now embodied in the BASIS Diploma in Agronomy.

The Plant Protection Award is an advanced level qualification which builds on knowledge and skills obtained at BASIS Certificate in Crop Protection level. While this syllabus does not duplicate that of the lower level qualification, candidates should note that it will sometimes be appropriate to draw and build upon knowledge gained at BASIS Certificate level when answering questions. For Crop Protection Association members success in the exam fulfils the CPA’s Part III training requirement for manufacturer’s staff who regularly give advice.

The primary content of the Plant Protection Award is:
Plant Protection and its implementation in agricultural systems and society; Formulations; Modes of Action; Application and Health and Safety. In essence, it covers Plant Protection Technology and it is therefore a most important part of the future industry knowledge and skill requirement.
**Whistle Blowing Policy**

BASIS Registration Ltd is committed to the highest standards of openness and accountability. Therefore, we expect employees, candidates and others who work with BASIS who have serious concerns about any aspect of our work voice those concerns.

To this effect BASIS has a whistle Blowing Policy. This procedure is designed to allow concerns of a public interest kind within BASIS to be raised, investigated and where appropriate, acted upon. Complaints may be made by any member of staff, candidates or those contracted to provide services to BASIS.

To view the full Whistle Blowing Policy go to:
http://basis-reg.co.uk/Portals/1/Resources/Professional-Reg/BASIS%20Whistle-blowing%20Policy.pdf

**Dyslexia Policy**

BASIS Registration Ltd allows students diagnosed with Dyslexia to request special examination arrangements. Proof of dyslexia is required a **minimum of 4 weeks** before the exam date so that BASIS can provide special examination arrangements if required.

For a full copy of our Dyslexia Policy please go to:
http://www.basis-reg.co.uk/Portals/1/Resources/Student%20Resources/TM%2017%20BASIS%20Dyslexia%20Policy%20Sept%202011.pdf?timestamp=1468593429115

**Complaints Policy**

For a full copy of our Complaints Policy please go to:
http://www.basis-reg.co.uk/Portals/1/Resources/Secure/Trainer%20Area/TM%2048%20Complaints%20Procedure%20Report%20Form.pdf?timestamp=1534331662892
THE BASIS DIPLOMA IN AGRONOMY

The breadth and scope of knowledge needed for crop protection sales and advice grows every year. New products, new techniques and the way that crop protection fits with other farm and crop management activities all add to the skills needed by those involved in sales and advice for Crop Protection. To cover the range of factors involved, the new BASIS Diploma in Agronomy, as set out below, gives a comprehensive training and qualification framework for those involved in on-farm advice and sales.

**TOPICS COVERED**

**ADVANCED MODULE / NUTRIENT MANAGEMENT PLANNING**
Weed, Pest & Disease Control, Crop Protection Programmes, Marketing, Food Industries, Crop Assurance, Nutrient Management

**BETA / CONSERVATION MANAGEMENT**
Environment, Biodiversity, EIS’s, IFM, Climate Change

**PLANT PROTECTION AWARD (PPA)**
Systems & Society, Formulation, Mode of Action, Application, Health & Safety

**SOIL & WATER MANAGEMENT**
Cultivation Types and Properties, Cropping Systems, Water Quality, Drainage, Pollution / Waste, Plant Nutrition

For the PPA and the Advanced Crop Module the prior achievement (by examination, exemption or validated certificate) of the BASIS Certificate in Crop Protection is an entry requirement. For the Advanced Nutrient Management Planning, Waste to Land and Quality of Soils courses the prior achievement of the FACTS qualification is required.

The FACTS qualification is a requirement for successful completion of the BASIS Diploma and strongly recommended for those wishing to train for the Soil & Water Management Certificate.
It is **strongly** recommended that candidates should have had at least two years experience of on-farm practical agronomy before attempting any of the modules which contribute towards the BASIS Diploma in Agronomy, but in particular before taking the Plant Protection Award.

BASIS CPD points are available for training and certification in all modules of the BASIS Diploma in Agronomy.

The accreditation process for our qualifications has enabled BASIS to demonstrate a high standard of training and certification for our BASIS courses. The BASIS Diploma comprises a number of modules and 6 are required to complete the qualification.

A further consequence of accreditation by Harper Adams University and the Higher Education qualifications framework has been the development by Harper Adams University of a Graduate Diploma in Agronomy with Environmental Management.

This is a 120 credit graduate level qualification.

BASIS courses have all been awarded a number of credits based on the time spent on the course (Targeted Learning Hours). This is a recognised formula including face to face tuition time, research, reading and experiential learning. The credits are awarded at a level that reflects the intensity / difficulty of the learning materials, for example A-level equivalent or 1st, 2nd or final year honours degree etc.

The qualifying BASIS courses with credits and levels awarded are shown below:

<table>
<thead>
<tr>
<th>FACTS</th>
<th>Credit Value</th>
<th>Level</th>
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<tbody>
<tr>
<td></td>
<td>15</td>
<td>5 - Intermediate</td>
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<tr>
<th>SOIL &amp; WATER MANAGEMENT</th>
<th>Credit Value</th>
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<td>6 - Honours</td>
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<thead>
<tr>
<th>BASIS CROP PROTECTION</th>
<th>Credit Value</th>
<th>Level</th>
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<tbody>
<tr>
<td></td>
<td>30</td>
<td>6 - Honours</td>
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<table>
<thead>
<tr>
<th>BASIS PLANT PROTECTION AWARD</th>
<th>Credit Value</th>
<th>Level</th>
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<td>15</td>
<td>6 - Honours</td>
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<thead>
<tr>
<th>BASIS ADVANCED MODULES / NUTRIENT MANAGEMENT PLANNING</th>
<th>Credit Value</th>
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<td>15</td>
<td>6 - Honours</td>
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<tr>
<th>BETA / CONSERVATION MANAGEMENT</th>
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<td></td>
<td>15</td>
<td>5 - Intermediate</td>
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</table>
Intermediate = 2\textsuperscript{nd} or 3\textsuperscript{rd} year of university degree qualification.

Honours level – final year university degree.

Eg. FACTS 15 credits = 150 hours notional teaching time

The six modules required for the BASIS Diploma add up to 105 credits. In order to qualify for the Harper Adams University Graduate Diploma in Agronomy with Environmental Management, candidates will need to accumulate 120 credits (ie One extra 15 credit module in addition to the BASIS Diploma). This can be any of the Advanced Modules, including Nutrient Management Planning and Waste to Land.

Further details of the BASIS Diploma in Agronomy can be obtained from the BASIS office or by e-mail to training.courses@basis-reg.co.uk
PLANT PROTECTION AWARD
EXAMINATION GUIDELINES

EXAMINATION STRUCTURE

Written Examination
6 out of 10 Short Answer Questions (2.5 hours)

Oral Examinations
Each candidate to attend 2 separate viva panels (both lasting 15 to 20 minutes)

Examiners will be drawn from a panel of experienced Professional Register Members including representatives from AIC, AICC and CPA.

PANEL 1
Two panel members including an Independent BASIS Chairman

CONTENT

15-20 minute viva covering questions and discussion with each candidate on course content related matters both technical and practical.

PANEL 2
Two panel members including an Independent BASIS Chairman

CONTENT

Minimum 5 minutes up to 10 minutes discourse from each candidate, presented to the 2 person panel covering a course content related subject, followed by a 10-15 minute discussion with the panel. Each candidate will be given prior notice (approx. 4 weeks) of 3 possible topics for the discourse. The viva panel will choose the topic for presentation at the beginning of each viva session from the 3 pre-prepared topics. Candidates will be allowed to have headline bullet points only as an aide memoir (eg. on one side of a postcard per topic) – not notes or script.
The examiners are looking for the discourse presentation to show technical knowledge of the discourse subject and evidence of a balanced argument. A balanced argument refers to an argument that has at least two sides. Presenting both sides of the argument shows that the candidate is conversant of both sets of views and that he or she is willing to consider the opposing point of view and find evidence to disprove it.

Candidates are expected to present themselves and their topic in a professional manner and ensure that the examiners are able to follow their case clearly and logically. Immediately after the discourse has been delivered, examiners will ask the candidate some questions relating to their discourse topic. The answers to these questions may inform the marks awarded for the discourse section.

**PPA Discourse marking scheme:**

<table>
<thead>
<tr>
<th></th>
<th>Max marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of subject – Range</td>
<td>4</td>
</tr>
<tr>
<td>Knowledge of subject – Depth</td>
<td>4</td>
</tr>
<tr>
<td>Clarity</td>
<td>4</td>
</tr>
<tr>
<td>Balance of argument</td>
<td>4</td>
</tr>
<tr>
<td>Persuasiveness</td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>20</strong></td>
</tr>
</tbody>
</table>

**BREAKDOWN OF MARKS**

Pass mark for the exam is 70%, though candidates may score lower on one section than the other; it is not necessary to score 70% in all sections to pass.

**CANDIDATE NUMBERS**

Each Plant Protection Award examination day will be for a minimum of 7 candidates and a maximum of 10.

**VENUES**

Examinations may be conducted at Colleges / Universities, business premises or other suitable locations provided the appropriate facilities and a quiet environment are both provided. Where possible, BASIS will endeavour to organise examinations within easy traveling distance for the majority of candidates.

**TIMING**

BASIS will be as flexible as possible to accommodate candidates / employers wishes. Usually, examinations cannot be conducted at times when field activity is high, i.e. spring and autumn. Winter is preferred by many as a time when less field based activity is occurring.
BOOKING AND EXAMINATION

Please contact Sue Mason on 01335 340856 training.courses@basis-reg.co.uk. Please allow at least 8 weeks’ notice in advance of an examination request date.

TRAINING FOR THE EXAMINATION

A number of organisations and companies have their own in-house training facilities. There are also training courses for the Plant Protection Award available from a number of Independent Trainers and / or educational organisations. These change from time to time and an up-to-date list of suitable BASIS Approved Trainers is kept at the BASIS office. Please contact Sue Mason as above. The extent of the training required will vary according to the level of prior knowledge of each candidate. The more experience and knowledge a person has, the less training will be required to be able to pass this examination to obtain the Plant Protection Award.

Examinations can be conducted for groups of candidates (e.g. all from one company). In addition, exam sessions will be conducted for individuals or smaller groups collectively as required. Exam dates will feature on the BASIS website and additional candidates may be able to join a pre-arranged exam.
PLANT PROTECTION AWARD
OBJECTIVE SYLLABUS

MODULE 1 - ELEMENT: PLANT PROTECTION, AGRICULTURAL SYSTEMS AND SOCIETY

1.1 Competence

Give reasoned arguments in support of the most appropriate and safe plant protection practices, including pesticide use in different agricultural and horticultural systems, and in relation to current issues and the concerns of Society.

1.2 Performance Criteria

Candidates must be able to:

- Explain how organic agriculture is defined, regulated, and controlled.
- Detail how crop protection options are restricted and controlled in organic systems.
- Explain how integrated farm management (IFM) is defined, developed, promoted, and assessed.
- Detail the integrated pest management (IPM) approach to crop protection in an IFM system.
- Discuss the concept of sustainable agriculture and its importance.
- Outline key aspects of UK Government policy on pesticides.
- Demonstrate understanding of the farming and pesticide industries’ responses to government policies on pesticides.
- Demonstrate understanding of the application of IPM in amenity situations.
- Relate plant protection benefits to human health, food availability, food quality, and environmental protection and enhancement.
- Plan an integrated control programme for the protection of a crop or amenity situation with which they are familiar.
- Discuss water quality and practices to avoid pesticide pollution of water from direct and indirect sources.
- Outline knowledge of the importance of legislation, initiatives and schemes relevant to the industry including:
  - Agri-environment schemes
  - Water Framework Directive / Catchment Sensitive Farming
  - UK National Action Plan for Sustainable Use of Pesticides (Plant Protection Products)

1.3 Essential Knowledge and Skills

i) Candidates must have a knowledge and understanding of the:

- Concept of sustainable agriculture and its importance.
- Nature of plant protection measures including cultural, varietal, chemical, biological and biopesticide controls.
- Types of farming systems particularly organic farming and integrated farm management.
- Aspects of current integrated farming practice, and of current organic systems, which might be argued to be unsustainable.
- Value of an integrated approach in commercial and amenity horticulture.
- Relationships of plant protection to human and animal health. This will include consideration of mycotoxins, and of measures to eliminate and minimise hazards of plant protection measures to both users and consumers.
- The use of pesticides in a sustainable farming system.
- Measures which protect the environment from harm associated with pesticides use in relation to biodiversity, water systems, and soil residues.

ii) Candidates will be able to exercise the following skills:

- Correctly interpret information relating to the need for all types of plant protection measures.
- Evaluate the relative merits and disadvantages of different agricultural/horticultural systems.
- Discuss the basis of public concerns towards plant protection practices and pesticides with reference to water quality, pesticide residues in soil and food.
MODULE 2 - ELEMENT: FORMULATION

2.1 Competence

Evaluate the importance of formulation in optimising plant protection products with respect to their stability, efficacy, human and environmental safety, and ease of use.

2.2 Performance Criteria

Candidates must be able to:

- identify the physical, chemical and biological properties of an active substance which influence the choice of formulation;
- recognise the characteristics of a formulated active substance which influence its biological activity;
- identify any safety, environmental and wildlife hazards inherent in formulation types;
- recommend any appropriate components, in addition to the pesticide active substance, which may improve biological performance, safe storage and application of the product;
- identify circumstances where an adjuvant is appropriate;
- discuss the relationship between formulation and application equipment;
- expound the relationship between formulation human health;
- discuss the particular challenges in formulating biopesticides.

2.3 Essential Knowledge and Skills

i) Candidates will have a knowledge and understanding of:

- Formulation types including soluble liquids, water soluble granules, tablets, emulsifiable concentrates, emulsions in water, suspension concentrates, water dispersible granules, suspo-emulsions, oil dispersions, granules applied as solids, and baited pellets.
- The relevance of the physical and chemical properties of an active substance.
- The relationship between formulation and the viability of biopesticides.
- The relationship between formulation and the method of application.
- The relationship between the physical and chemical properties of an active substance and its biological activity.
▪ The compatibility of different active ingredients and other materials.
▪ The relationship between formulation and packaging.
▪ The influence of formulation on the handling and environmental hazards of an active substance.
▪ The influence of formulation on biological performance.
▪ Considerations in formulating biopesticides
▪ Adjuvant types, and the role of adjuvants. Also, legal controls on adjuvant use.

ii) Candidates will be able to exercise the following skills
▪ Assess the advantages and disadvantages of particular formulation types.
▪ Evaluate situations and give appropriate advice on adjuvant use.
▪ Identify ways in which disadvantages of particular formulation types can be managed.
▪ Advise on the problems that can arise from poor formulation choices.
MODULE 3 - ELEMENT: MODE OF ACTION

3.1 Competence

Explain, with reference to appropriate examples, the importance of an understanding of the mode of action of pesticides and biopesticides, in achieving efficacy, compatibility, resistance management, and safety of both people and the environment.

3.2 Performance Criteria

Candidates must be able to:

- Understand how pesticides can be classified in structure and mode of action groups.
- Identify the major groups of herbicides, fungicides, insecticides, nematacides, acaricides, and molluscicides.
- Identify the mode of action of major herbicide, insecticide, and fungicide groups
- Explain the hazards of particular pesticide groups and select appropriate measures to minimise risk to people and the environment.
- Identify important physical modes of action.
- Understand the mode of action of important biopesticides.

3.3 Essential Knowledge and Skills

i) Candidates will have a higher level of knowledge and understanding than at BASIS Certificate in Crop Protection level of:

- The main classes of pesticide treatments.
- The mode of action of the major herbicide, fungicide and insecticide groups, in so far as it explains performance and hazard, or is of importance in anti-resistance strategy.
- The mechanisms and biological significance of pesticide, and biopesticide, selectivity, synergism and antagonistic reactions.
- The influence of soils, soil organisms and weather on the biological activity of pesticides.
- The mechanisms of resistance: target site mutations, behavioural, enhanced metabolism and shifts in sensitivity.
- Strategies to prevent the development of resistance.
- Important biopesticides and their modes of action.
ii) Candidates will be able to exercise the following skills:

- Advise on strategies to prevent the development of resistance.
- Identify major mode of action groups and demonstrate understanding of their effect on target organisms.
- Assess situations in which the mode of action of a pesticide might present a hazard to people or the environment and advise on appropriate ways to eliminate, or control, the risk of harm occurring.
- Identify situations in which differing modes of action of the active substances, may influence the choice of plant protection product.
MODULE 4 - ELEMENT: APPLICATION

4.1 Competence

Explain the role of application technology in optimising targeting of pesticides and biopesticides, and so maximise efficacy and safety of both people and the environment.

4.2 Performance Criteria

Candidates must be able to:

▪ Understand the relationship between droplet size and spray quality.
▪ Evaluate crop and environment situations and give reasoned arguments for the appropriate method of application.
▪ With reference to relevant examples, identify ways in which requirements for storage and application of biopesticides can differ from those of other plant protection products.
▪ Evaluate crop and environmental situations to give reasoned arguments for an appropriate spray quality recommendation.
▪ Relate the features of the main nozzle types available for hydraulic sprayers to their suitability for particular situations.
▪ Discuss how the features and properties of droplets produced by various nozzle types differs.
▪ Understand the significance of water volume in relation to efficacy and safety.
▪ Explain the significance of spray quality on target coverage, product performance and environmental risk.
▪ Discuss the features, benefits and limitations of twin-fluid application systems.
▪ Recognise the potential role of spray-line injection systems.
▪ Recognise the advantages and disadvantages of non-hydraulic application.
▪ Explain the advantages and the challenges of applying pesticides as solid granules, pellets and dusts.
▪ Recognise the advantages and limitations of tank-mixing pesticides.
▪ Discuss the advantages and limitations of the use of adjuvants.
▪ Explain the significance of each the various factors affecting the optimum timing of applications.
▪ Recognise the advantages and limitations of precision farming techniques in respect of crop
Demonstrate awareness of developments in technology for dealing with pesticide wastes.

4.3 Essential Knowledge and Skills

i) Candidates will have a knowledge and understanding of:

- The BCPC classification of spray quality in relation to volume median diameter (VMD) of spray droplets
- The range of nozzles available for hydraulic application and their benefits and limitations.
- Factors which can result in pesticides leaving the treated area and how the risk of this can be controlled.

ii) Candidates will be able to exercise the following skills

- Discuss the benefits and limitations of different types of adjuvants.
- Apply relevant stewardship guidance, e.g. nematacide stewardship, to application situations.
- Identify problems arising from poor application decisions and suggest improvements.
- Interpret environmental and crop interactions with pesticide applications.
- Analyse crop problems and recommend suitable application approaches.
- Undertake environmental risk assessment for pesticide application.
- Discuss precision agricultural techniques to optimise field level management with regard to: crop science, environmental protection and economics.
MODULE 5 - ELEMENT: HEALTH AND SAFETY

5.1 Competence

Demonstrate an understanding of the information and processes which facilitate the protection of consumers, operators, bystanders, and the environment as well as compliance with relevant UK law.

5.2 Performance Criteria

Candidates must be able to:

- Detail the differences between, and the key features of, the different types of pesticide authorisation including standard authorisation, provisional authorisation, emergency authorisation, and trials permits.
- Explain the authorisation process for both pesticide and biopesticide products.
- Explain the approval process for active substances.
- Demonstrate understanding of how extensions of authorisation for minor use are made.
- Discuss the features and limitations of extensions of authorisation for minor use.
- Specify the types of information that appears on an authorisation notice.
- Explain how maximum residue levels are set, enforced, and monitored.
- Demonstrate understanding public fears relating to health and safety perceptions about pesticide use.
- Recognise the role of protocols, monitoring, auditing, and verification in relation to food quality/safety and consumer/customer assurance.
- Specify the features and discuss the limitations of parallel trade permits for plant protection products.
- Understand and encourage an awareness of the appropriate precautions required to minimise the risks of buying and using illegal pesticides.
- Demonstrate understanding of the requirements for the composition of plant protection product labels.
- Discuss the data found on material safety data sheets and how it can be used.
5.3 Essential Knowledge and Skills

Candidates must have the ability to:

- Explain the concepts of Risk and Hazard in relation to the use of pesticides.
- Understand data relating to pesticide toxicity.
- Discuss the significance of pesticide residues and testing.
- Explain the roles and functions of the Health and Safety Executive’s Chemicals Regulation Division (CRD), the Expert Committee on Pesticides (ECP), the European Food Safety Authority (EFSA), The Standing Committee on Plants, Animals, Food and Feed (PAFF Committee) and the Expert Committee on Pesticide Residues in Food (PRiF).
- Discuss the requirements and procedures for active substance approval and for product authorisation.
- Understand the difference between illegal counterfeit products and parallel imports.
- Describe the potential dangers of using illegal pesticides to the sprayer operator, crop and the environment.
- Recognise the economic and legal implications of buying and using illegal pesticides.
ESSENTIAL READING


Students will also be expected to consult papers in peer-reviewed research publications such as: *Annals of Applied Biology, Crop Protection, Nematology, Pest Management Science, Plant Pathology, Weed Research, Weed Science, Weed Technology*.

Conference proceedings such as the Symposium and Congress Proceedings of the *British Crop Protection Council* and the Aspects of Applied Biology series from the *Association of Applied Biologists* are also recommended sources.

RECOMMENDED READING


• Marshall, G. 1996. *Diagnostics in Crop Production.* BCPC Symposium proceedings No 65:


• Matthews, G.A. and Thornhill E.W. 1994 *Pesticide Application Equipment for use in Agriculture FAO.*


BASIS APPROVED TRAINERS

The following Colleges, Trainers and Training Providers are successfully running PPA examinations and have been accepted as BASIS Approved Trainers for PPA.

Boston & North Wash Training Group
Kiln House
West Fen
Stickney
BOSTON
Lincolnshire PE22 8BH
Web: http://boston–north-wash-training-group.mytrainingwebsite.co.uk/

DJL Agronomics
Highgrove House
Cassbrook Drive
Fulstow
LOUTH
LN11 0XR

Dorset Training Ltd
Unit 3
Deverel Farm
Milborne St Andrew
BLANDFORD FORUM
Dorset DT11 0HX

Hampshire Training Providers Ltd
c/o Trinity Grain Ltd
Overton Road
Micheldever Station
WINCHESTER
Hampshire
SO21 3AN

Harper Adams University
Edgmond
NEWPORT
Shropshire
TF10 8NB
Web: http://www.harper-adams.ac.uk/courses/short-course/

Holbeach Marsh Training Group
27 Sorrel Drive
SPALDING
Lincolnshire
PE11 3GN

Contact: Margaret Dawson
Tel: 01205 480898
Email: dawsonm@dialstart.net
Trainer: Simon Goodger

Contact: Dr Jim Lewis
Tel: 07831 120363
Email: djlagronomics@gmail.com
Trainer: Dr Jim Lewis
Web: www.djlag.co.uk

Contact: Anna Chambers
Tel: 01258 837197 / 07734 079495
Email: enquiries@dorsettraining.org.uk
Trainer: Dr Jim Lewis
Web: www.dorsettraining.org.uk

Contact: Catherine Mercer
Tel: 07884 260798
Email: catherine@hampshire-training.co.uk
Trainer: Dr Jim Lewis
Web: www.hampshire-training.co.uk

Contact: Lisa Plant
Tel. 01952 815300
Email: lplant@harper-adams.ac.uk
Trainer: Martin Hare

Contact: Lynne Richardson
Tel: 01775 762977
Email: lynne@hmtg.co.uk
Trainer: Simon Goodger
Web: www.hmtg.co.uk
The following Colleges, Trainers and Training Organisations have expressed an interest in running some, or all, of the training modules and / or the Plant Protection Award examination.